

Inside Info

The Newsletter of the RIDBC Renwick Centre Library



Published for Parents of Children with Sensory Impairments

Issue 2, October 2009

IN THIS ISSUE

RIDBC Renwick library continues to collect and bring to you the latest publications in sensory impairment. Jason reviews a new collection of real life stories from Deaf Children Australia. Marijana has been rounding up resources on cochlear implants and there are many other items of interest in the new book list. A picture book arrived on my desk recently, entitled My Silent World by Nette Hilton and Vincent Agostino. This poetic and colourful treatment of a child's transition to hearing through medical intervention is bound to be a conversation starter.

Best Wishes from Renwick Centre Library

BOOK REVIEW

Breaking The Sound Barriers

By Julie Postance

Publisher: Deaf Children Australia (2009), RRP: \$24.95

ISBN: 9781843545644

Renwick Library Number: 362.41092 KNIG

Breaking the Sound Barriers: 9 Deaf Success Stories, is a collection of nine inspiring accounts of Deaf people and their families. We follow the intriguing lives of world class athletes, designers and actors who are hearing impaired, as well the trials and joys of their often working class parents. This book offers encouraging advice to both parents of deaf children and those who have a hearing impairment themselves.

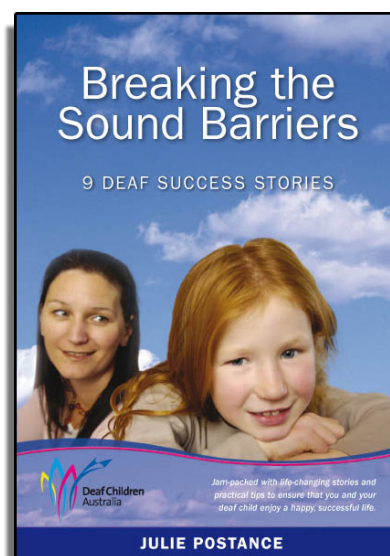
It would be difficult to find any deaf person or parent of a hearing impaired child who cannot relate to these stories or find wisdom or comfort in them. This book explores many sensitive issues, including where to educate deaf children and whether to fit a child who is being raised in a deaf community with a cochlear implant.

The book explains the troubles of Deaf people, not only through their schooling years, but in their post secondary years. All of the deaf people in this book encountered many job rejections. Their resilience however, to both overcome and confront diversity is inspiring. The message behind their stories is powerful; turn your perceived weaknesses into strengths and use them to inspire you. This lesson may seem simple enough, but as the lives portrayed in this story reveal, it is one that must be followed with utmost discipline.

This book doesn't betray itself by painting idyllic pictures. The stories are frank, honest and relevant. One of the mothers in the book reminds us that hearing impaired children must focus harder than hearing kids to obtain what they naturally do. In another story we hear from a parent and teacher warning us of the need to teach Auslan at an early age.

Still, this book doesn't preach to its readers. It simply suggests options available to Deaf people and their families. Breaking the Sound Barriers therefore provides an empowering philosophy and inspiration to its readers. It is a valuable and encouraging read.

Reviewed by: Jason Morgan, Librarian Technician



[Click here to request to borrow this book from the Library.](#)

RIDBC
Renwick Centre
For Research and Professional Education

RESOURCES ABOUT COCHLEAR IMPLANTS

Books

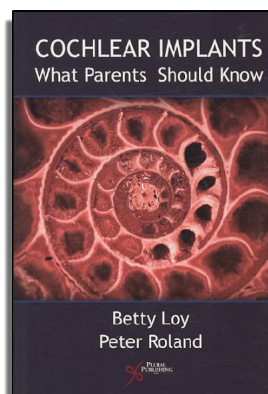
Artificial Hearing, Natural Speech:

Cochlear implants, speech production, and the expectations of a high-tech society

By Joanna H. Lowenstein

Publisher: Routledge (New York, 2006)

Renwick Library Number: [617.8 LOWE](#)

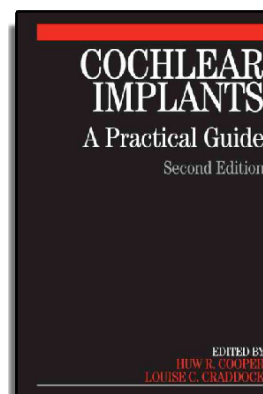


Cochlear Implants: What Parents Should Know

By Betty Loy

Published: Plural Pub (San Diego; c2009)

Renwick Library Number: [617.88220592 LOY](#)



Cochlear Implants: A Practical Guide

Editors: Huw R. Cooper & Louise C. Craddock

Publisher: Whurr (London; 2006)

Renwick Library Number: [617.882 COOP 2006](#)

Cochlear Implants in Children: Ethics and Choices

By John B. Christiansen

Publisher: Gallaudet University Press, (Washington DC; 2002)

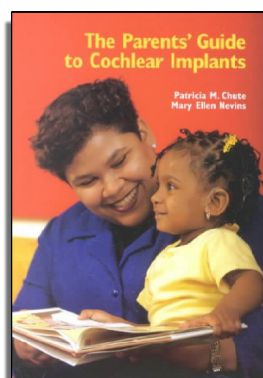
Renwick Library Number: [618.92097882 CHRI](#)

Cochlear Implants in Young Deaf Children

Editors: Elmer Owens & Dorcas K. Kessler

Publisher: College-Hill Press, (Boston, c1989)

Renwick Library Number: [617.882059 OWEN](#)



The Parents' Guide to Cochlear Implants

By Patricia M. Chute & Mary Ellen Nevins

Publisher: Gallaudet University Press,
(Washington DC; 2002)

Renwick Library Number: [617.882059 CHUT](#)

DVDs

Cochlear Implants:

A New Sense of Hearing

By Barnplantorna

Publisher: Västra Frölunda (Sweden, c2007)

Renwick Library Number: **617.89 BARN**

Sound and Fury:

Six Years Later

By Josh Aronson

Publisher: Marcom Projects (Aus, 2000)

Renwick Library Number: **305.908162 SOUN**

Hearing James:

Publisher: Marcom Projects (Aus, c2004)

Renwick Library Number: **617.882 HEAR**

What professionals need to know for cochlear implant rehabilitation Vol. 1

By Jill L Bader

Publisher: Alexander Graham Bell Association for the Deaf and Hard of Hearing (Washington DC, c2006)

Renwick Library Number: **617.882 BADE**

Websites

Advanced Bionics

Cochlear implant systems.

www.advancedbionics.com/index.cfm?langid=1

Aussie Deaf Kids

www.aussiedeafkids.org.au/building-blocks-grandparents.html

Australian Hearing

www.hearing.com.au/cochlear-implants

Deaf Children Australia

www.deafchildrenaustralia.org.au/search/node/COCHLEAR+IMPLANTS

Cochlear Australia and New Zealand

Nucleus Freedom cochlear implant system

www.cochlear.com.au

The Ear Foundation

The Ear Foundation-Cochlear implant charity

www.earfoundation.org.uk/index.php

Med-EI

Cochlear implants, middle ear implants, electric acoustic stimulation.

www.medel.com

Sydney Cochlear Implant Centre

www.scic.nsw.gov.au

National Institute on Deafness and other Communication Disorders

www.nidcd.nih.gov/health/hearing/coch.asp

Kits

Steps from Hearing to Talking:

Sound support for families of young deaf children with cochlear implants

Publisher: Ear Foundation (Nottingham, UK; 2005)

Renwick Library Number: **Q617.89 STEP**

Steps Together:

Resources and ideas for families

Publisher: Ear Foundation (Nottingham, UK; 2007)

Renwick Library Number: **617.89 STEP**

Small Talk:

A package for families with a new baby

Publisher: Ear Foundation (Nottingham, UK; 2005)

Renwick Library Number: **617.89 SMAL**

There's a New Kid in School

Publisher: Oberkotter Foundation

(Palo Alto, CA; 2004)

Renwick Library Number: **Q649.1512 THER**

Dreams Made Real:

Into the mainstream

Publisher: Oberkotter Foundation (Philadelphia; 2004)

Renwick Library Number: **649.1512 DREA-2**

Articles

“Correlates of Psychosocial Adjustment in Deaf Adolescents With and Without Cochlear Implants: A Preliminary Investigation”

By I. Leigh, D. Maxwell-McCaw, Y. Bat-Chava & J. Christiansen (2009)

Journal of Deaf Studies & Deaf Education, 14(2), 244-259

Abstract

The number of children who have received cochlear implants (CIs) has increased dramatically in the past two decades. In view of potential concerns about their psychosocial adjustment, our aim was to assess the effect of implants on the adolescents' psychosocial functioning among a group of 57 deaf adolescents with and without CIs, using published and validated measures completed by the adolescents themselves, their parents, and teachers.

“Expressive spoken language development in deaf children with cochlear implants who are beginning formal education”

By J. Inscoe, A. Odell, S. Archbold & T. Nikolopoulos (2009)

Deafness & Education International, 11(1), 39-55

Abstract

This paper assesses the expressive spoken grammar skills of young deaf children using cochlear implants who are beginning formal education, compares it with that achieved by normally hearing children and considers possible implications for educational management.

“What can be expected from a late cochlear implantation?”

By M. Kos, M. Deriaz, J. Guyot & M. Pelizzone (2009)

International Journal of Pediatric Otorhinolaryngology, 73(2), 189-193

Abstract

Objective: Verify if late cochlear implantation allows pre-lingual deafs to convert from visual to oral communication mode only. Method: Thirteen pre-lingual profoundly deaf patients implanted the ages of 8 and 22 years were included in the study.

“Language, mental state vocabulary, and false belief understanding in children with cochlear implants”

By K. Peters, E. Rimmel & D. Richards (2009)

Language, Speech, And Hearing Services In Schools, 40(3), 245-255

Abstract

This study examined false belief understanding and its predictors in school-age children who are deaf with cochlear implants and who use spoken language.

“Speech recognition, working memory and conversation in children with cochlear implants”

By T. Ibertsson, K. Hansson, L. Asker-Arnason & B. Sahlén (2009)

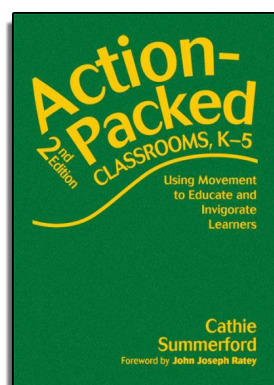
Deafness & Education International, 11(3), 132-151

Abstract

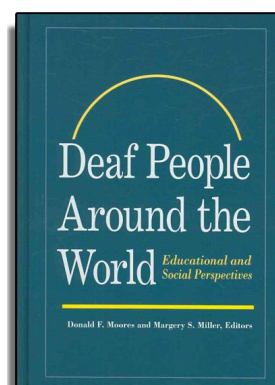
This study examined the relationship between speech recognition, working memory and conversational skills in a group of 13 children/adolescents with cochlear implants (CIs) between 11 and 19 years of age.

NEW ITEMS: OCTOBER

Books



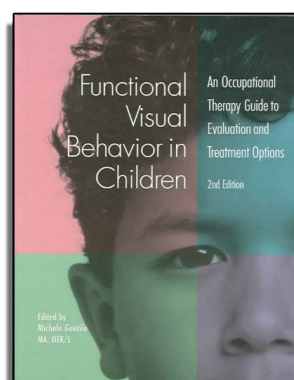
**Action-Packed Classrooms, K-5:
Using Movement to Educate and
Invigorate Learners**
By Cathie Summerford
Renwick Library Number: **372.86 SUMM**



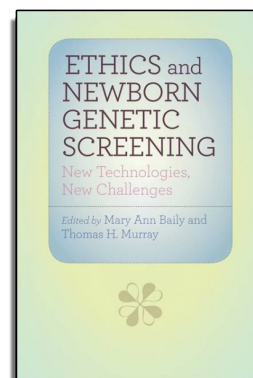
**Deaf People Around The World:
Educational and Social Perspectives**
By Donald F. Moores and
Margery S. Miller
Renwick Library Number: **371.912 MOOR-2**

Australasian Education Directory
Publisher: Australian Council for Education
Research (Camberwell, Vic; 2006)
Renwick Library Number: **RJ370.9940005 A2**

Duncan The Guide Dog
By Tina Mintz, Illustrated by Marielle Tardif
Renwick Library Number: **362.41 MINT**



**Functional Visual Behavior In Children:
An Occupational Therapy Guide to
Evaluation and Treatment options**
Renwick Library Number: **Q617.7 GENT-1 2005**



**Ethics and Newborn Genetic Screening:
New Technologies, New Challenges**
Edited by Mary Ann Baily & Thomas H. Murray
Renwick Library Number: **618.92/0042 ETHI**

**Deaf Subjects:
Between Identities and Places**
By Brenda Jo Breuggemann
Publisher: New York University Press (c2009)
Renwick Library Number: **305.9082 BRUE**

The Encounter
By Carl Olson, Illustrations by Gene Acosta
Publisher: National Federation of the Blind
(Baltimore, Maryland)
Renwick Library Number: **362.41 OLSON**

Books

Hands Of My Father:

A hearing boy, his deaf parents, and the language of love

By Myron Uhlberg

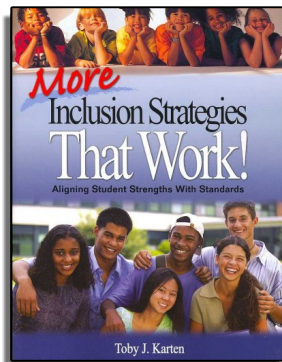
Renwick Library Number: [306.874092 UHLB](#)

Life After Hearing Loss: Telling it like it is

By Val Tait

Publisher: Hearing Concern (London, 2007)

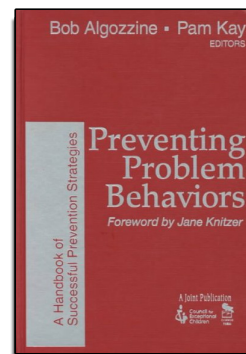
Renwick Library Number: [362.1978 TAIT](#)



More inclusion strategies that work! Aligning student strengths with standards

By Toby J. Karten

Renwick Library Number: [Q371.90460973 KART](#)



Preventing Problem Behaviors:

A handbook of successful prevention strategies

Edited by: Bob Algozzine & Pam Kay

Renwick Library Number: [371.1024 ALGO](#)

Successful Transition Programs:

Pathways for students with intellectual and developmental disabilities

By John McDonnell & Michael L. Hardman

Renwick Library Number: [371.9 McDo](#)

Visual Impairment in Young Children: Information for early childhood specialists

Based on CLAS Technical Report #7 by Deborah Chen

Publisher: The ERIC Clearinghouse on Disabilities and Gifted Education (Arlington, VA; 2003)

Renwick Library Number: [Q371.911 CHEN-1](#)

Kits

Dreams Made Real:

Into The Mainstream

Publisher: Oberketter Foundation, c2004

Renwick Library Number: [649.1512 DREA-2](#)

Small Talk:

A Package for Families with a New Baby

Publisher: The Ear Foundation

Renwick Library Number: [617.89 SMAL](#)

CD ROMs and DVDs

Beyond Expectations: Employees with a Disability

Director Mark Sanders

*Renwick Library Number: **331.59 BEYO***

K94-U2C: Royal Society for the Blind Guide Dogs Skills Program 2008

Publisher: Royal Society for the Blind (SA, 2008)

*Renwick Library Number: **362.41 ROYA-1***

Make a Difference Everyday

Produced by produced by the Oberkotter Foundation Film Team in association with Spellbound Productions, Inc

*Renwick Library Number: **371.912 MAKE***

The Odyssey:

Journey of Enrichment and Possibility

A conference hosted by the Institute for Family Advocacy and Leadership Development, (October 2007)

*Renwick Library Number: **362.4 ODYS***

New In The RIDBC Renwick Centre Library

Something to Sign About

Sing and Sign Along with Eleven Fun Children's Songs

Produced, filmed and edited by Marie Kerwin

Publisher: Stanthorpe (Qld; 2004)

*Renwick Library Number: **DVD 419 SOME***

Repetition is a key strategy for early learning, and this DVD of original Australian songs provides plenty of opportunities for children to learn and practise AUSLAN signs for familiar childhood concepts and images. Ducks, sheep, sleep and dreams; Australian animals and scenery populate the screen, and adult signers accompany the songs. There is a definite "Play School" feel to the production, and it is best suited to preschoolers, although my eight year old instinctively signed along when six-year old Tayla Kerwin signed the finger alphabet in the Alphabet Song. The song I talk With My Hands is a useful tool for an inclusive preschool needing to teach children about sign language. Parents will also find this a soothing addition to their home learning of AUSLAN.

JUST ARRIVED!

The Grammar Disc

An interactive English language learning resource with AUSLAN for Deaf adults in the workplace.

Publisher: Dept. of Education, Employment and Workplace Relations (Australia, c2009)

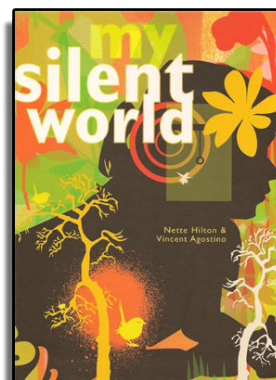
*Renwick Library Number: **419 GRAM***

My Silent World

By Nette Hilton & Vincent Agostino

Publisher: Hachette Australia (Sydney, 2009)

*Renwick Library Number: **Q305.908162 HILT***



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