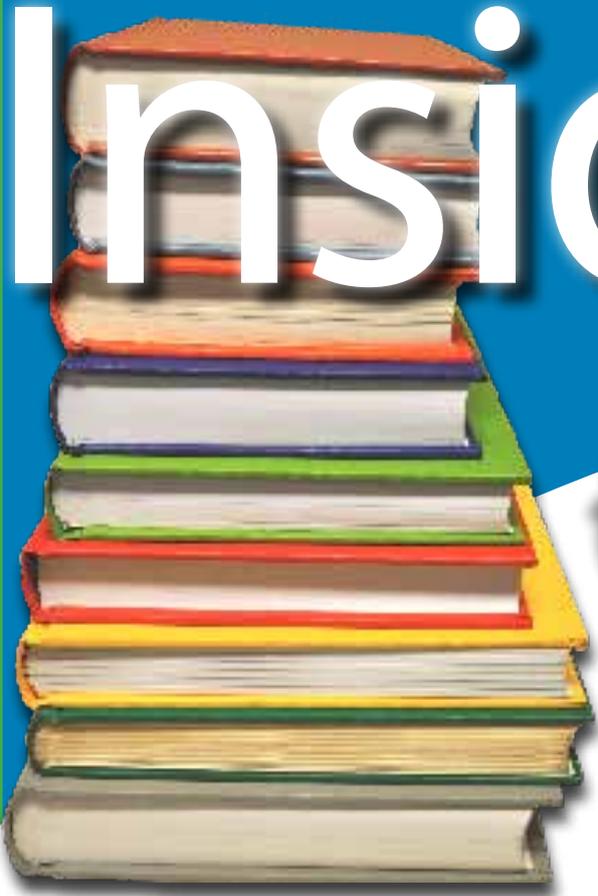


InsideInfo



Issue 2, 2014



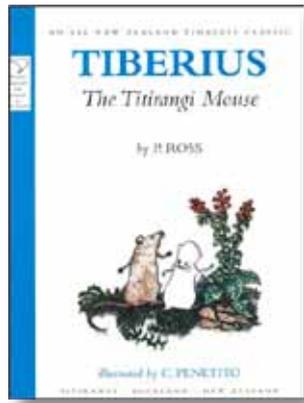
B is for busy bees, Braille and ... books!

At the Rydge Family Library we are working hard to bring you all the best new resources about sensory impairment. In this newsletter we feature a heap of new picture books featuring children with glasses, hearing aids and eye patches.

Teresa Williamson, the talented Renwick designer who has made the newsletter look so lovely, tells us the inside story behind UEB ONLINE. Teresa leaves us this month with our thanks and best wishes for her tree-change!

I take a look at a book about standing up to bullies, and share some of the newest online resources from the web. Renwick Centre Secretary, Jill Watson, shares an old family favourite... all the way from NZ. Have a great read!

Julie, Mariyana and Jason



We asked Jill Watson of the Renwick Centre "What's your favourite children's book?"

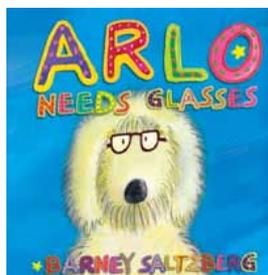
Tiberius the Titirangi Mouse by P. Ross is about a bush mouse who lives in an old kauri stump in Titirangi, a native bush suburb in the Waitakeri Ranges. On one of our trips to New Zealand, my mother-in-law gave this book and cassette to my two children. We used to play the cassette in the car, and they loved it, especially when the hu-hu beetles sounded (and it was time to turn the page.)



Tiberius meets a white house mouse. They become friends and have many adventures; sailing down a stream inside a nikau palm leaf; climbing to the very top of a puriri tree; finding a duck pen. The mice try living in the house, but Tiberius needs his bush home. Both mice end up living happily ever after in their Titirangi hollow with the five hu-hu beetles.

On a recent trip back to New Zealand we took our young grandson to Titirangi. I managed to find a copy of the book and CD. He loves listening to the story of Tiberius the Titirangi Mouse, just as his mother did when she was a little girl.

New Books



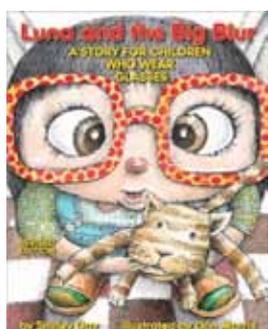
Arlo needs glasses

by Barney Saltzberg. Workman Publishing, c2012

RENWICK 813.6 SALT

<http://library.newcastle.edu.au/record=b3507458~S16>

After visiting the eye doctor and getting fitted with glasses, Arlo the dog is able to catch the ball thrown by his owner. Includes eye chart, fold-out vision-testing machine, and four pairs of try-on glasses.



Luna and the big blur : a story for children who wear glasses

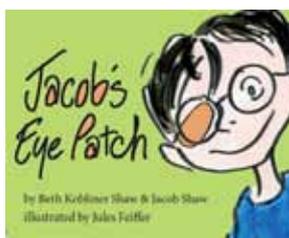
by Shirley Day; illustrated by Don Morris.

Magination Press, c2009.

RENWICK 813.6 DAY

<http://library.newcastle.edu.au/record=b3507287~S16>

A young girl who hates her glasses learns to appreciate them after spending a day without them. Includes note to parents.



Jacob's eye patch

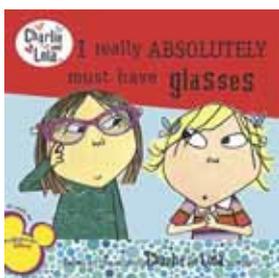
By Beth Kobliner Shaw and Jacob Shaw

Simon & Schuster, c2013.

RENWICK 813.6 KOBL

<http://library.newcastle.edu.au/record=b3507260~S16>

Answering questions about his eye-patch slows Jacob and his family down as he anxiously tries to get to the store to buy a special globe, but soon he is reminded that even he is curious when he see someone who is different. Includes facts about eye conditions and handling strangers' curiosity.



I really absolutely must have glasses

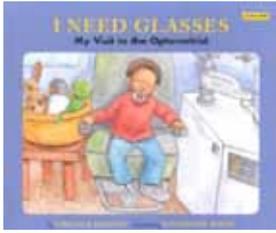
Characters created by Lauren Child

Grosset & Dunlap, c2009.

Renwick 813.6 CHIL

<http://library.newcastle.edu.au/record=b3507273~S16>

Lola is going to the optician.



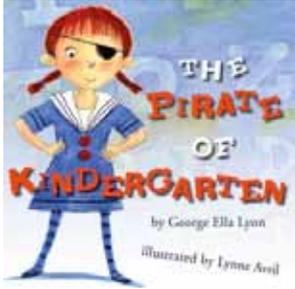
I need glasses: my visit to the optometrist

by Virginia Dooley; illustrated by Stephanie Roth
Mondo, c2002

RENWICK 813.6 DOOL

<http://library.newcastle.edu.au/record=b3506425~S16>

Nick describes what happened when he went to the optometrist to get glasses.



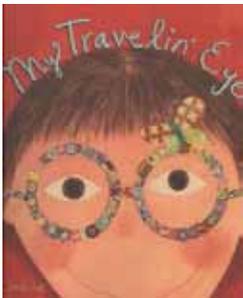
The pirate of kindergarten

By George Ella Lyon; illustrated by Lynne Avril
Atheneum Books for Young Readers, 2010

RENWICK 813.6 LYON

<http://library.newcastle.edu.au/record=b3507266~S16>

Ginny sees double chairs at reading circle and double words in her books. She knows that only half of what she sees is real, but which half? The solution to her problem is wondrously simple: an eye patch! Ginny becomes the pirate of kindergarten. With the help of her pirate patch, Ginny can read, run, and even snip her scissors with double the speed! Vibrant illustrations from Lynne Avril capture the realities of what Ginny sees both before and after.



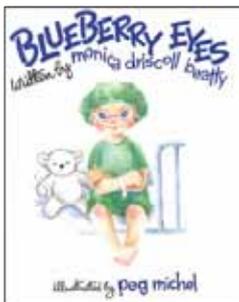
My travelin' eye

by Jenny Sue KostECKI-Shaw

Renwick 813.6 KOST

<http://library.newcastle.edu.au/record=b3507278~S16>

Jenny Sue loves that her “travelin’ eye” lets her see the world in a special way, and so she is not happy when her teacher suggests that her parents take her to an ophthalmologist to fix the lazy eye.



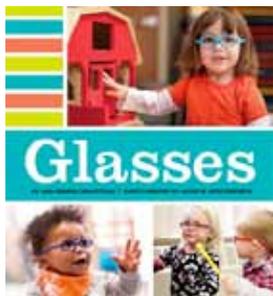
Blueberry eyes

written by Monica Driscoll Beatty ; illustrated by Peg Michel
Health Press, c1996.

Renwick Q813.6 BEAT

http://encore.newcastle.edu.au/iii/encore/record/C__Rb3507459?lang=eng

Describes a young girl's experiences wearing glasses, wearing an eye patch, and undergoing surgery to correct crossed eyes.



Glasses

By Ann Gwinn Zawistoski

Peeps Eyewear, LLC, c2014 ISBN 9780991070114

RENWICK 813.6 ZAWI

<https://library.newcastle.edu.au/record=b3517569~S16>

A rhyming board book with simple text and real children wearing glasses to celebrate eyewear.



Some kids use wheelchairs

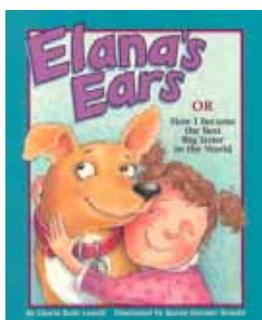
by Lola M. Schaefer

RENWICK 813 SCHA

Mankato, Minn. : Capstone Press, c2008 ISBN: 9781429608121

<https://library.newcastle.edu.au/record=b3517700~S16>

Simple text and photos describe why people use wheelchairs, how people in wheelchairs keep active, and some of the everyday activities of children who use wheelchairs.



Elana's Ears, or How I Became the Best Big Sister in the World

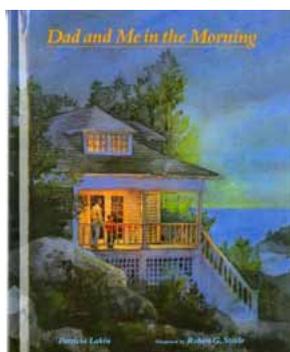
By Gloria Roth Lowell

Washington, D.C. : Magination Press, 2000 ISBN: 9781557987020

RENWICK 813.54 LOWE

<https://library.newcastle.edu.au/record=b3507263~S16>

Told from the family dog's point of view, the story of a hearing impaired girl and her family relationships.



Dad and Me in the Morning

By Patricia Lakin

Morton Grove, Ill : Albert Whitman, 1994

ISBN: 9780807514191

RENWICK 813.54 LAKI

<https://library.newcastle.edu.au/record=b3507457~S16>

A deaf boy and his father share a special time as they watch the sun rise at the beach.



Some Kids Wear Leg Braces

by Lola M. Schaefer

Mankato, Minn. : Capstone Press, c2008 ISBN: 9781429617772

RENEWICK 813 SCHA-1

<https://library.newcastle.edu.au/record=b3517701~S16>

Describes some of the reasons children might be required to wear leg braces and how they are helpful.



Marnie is deaf

written and illustrated by Suzanne Berton

[Morrisville, N.C.] : Lulu.com, c2009

RENEWICK 813.54 BERT

<https://library.newcastle.edu.au/record=b3517715~S16>

Marnie's cousin wants to make Marnie happy. How can she when Marnie can't understand anything when people are talking. This is why she is going to give Marnie a very special birthday present.



I'll tell you why I can't wear those clothes! : talking about tactile defensiveness

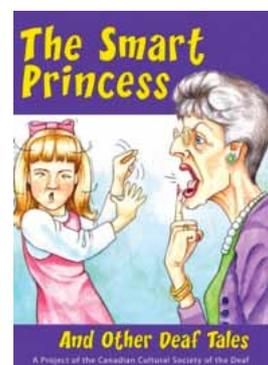
By Noreen O'Sullivan

London : Philadelphia Jessica Kingsley Publishers, 2014

ISBN: 9781849055109

<https://library.newcastle.edu.au/record=b3506427~S16>

A photographic workbook discusses tactile defensiveness, explains why a child may become emotionally overwhelmed by daily routines involving certain touch sensations, and offers suggestions for how parents and educators can help.



The smart princess and other deaf tales

Toronto : Second Story, c2006

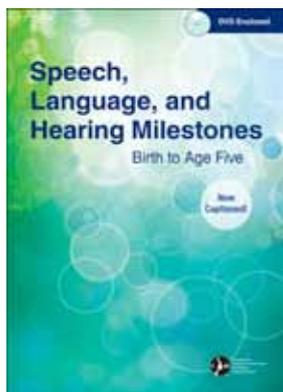
ISBN 9781896764900

RENEWICK 813.0108 CARE

<https://library.newcastle.edu.au/record=b3507296~S16>

This collection takes readers inside the fantasies, dreams and disappointments of young people who are deaf. In one tale a princess runs away when her intolerant aunt forbids her to sign. Another story looks at the experience of being a deaf child at a hearing school. Two strangers, one giant and one tiny, become friends despite their difficulties in seeing each other. In another, a spaceship lands on a planet of the Deaf, forcing hearing astronauts to reconsider their ways. And in a poetic adventure, an imaginary tiger wreaks havoc.

DVDs



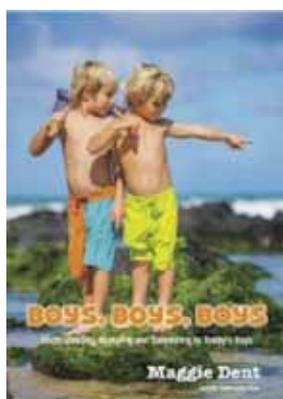
Speech, language, and hearing milestones : birth to age five

American Speech-Language-Hearing Association, c2005. Captioned.

RENWICK DVD 305.231 SPEE

<http://library.newcastle.edu.au/record=b3506420~S16>

Covering children from birth to age 5, this unique 40-minute DVD is full of helpful tips for encouraging speech and language development, with expert advice from audiologists and SLP's about when to seek treatment for a communication disorder. Organized by a child's age and the corresponding developmental milestones, this DVD provides a great way to educate and inform parents, teachers, health care providers, and other professionals.



Boys, Boys, Boys: Understanding, Nurturing and Connecting to Today's Boys

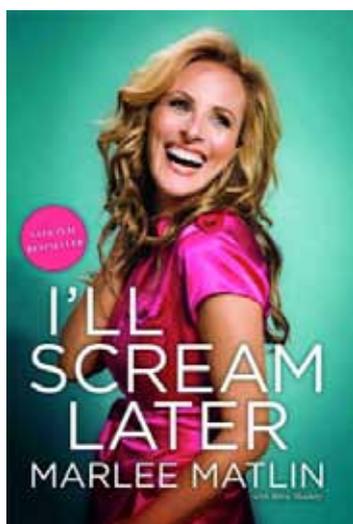
By Maggie Dent

RENWICK DVD 305.8560994 DENT

<http://library.newcastle.edu.au/record=b3501570~S16>

Australian parenting author, speaker, educator, counsellor and mother of four sons Maggie Dent gives us wonderful information and insights into how to better understand, nurture and connect with our boys.

Just arrived!



I'll scream later

By Marlee Matlin

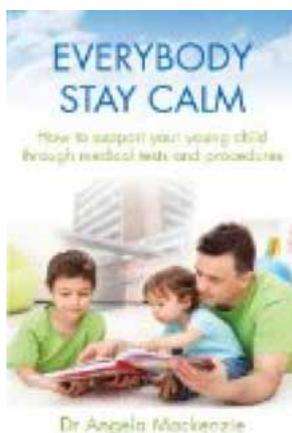
New York : Simon Spotlight Entertainment, 2009. ISBN9781439171516

RENWICK 791.4302 MATL

<http://library.newcastle.edu.au/record=b3488330~S16>

More than twenty years after becoming the youngest woman to win a Best Actress Oscar for her stunning performance as Sarah Norman, the pupil-turned-custodian at a school for the Deaf in *Children of a Lesser God*, Marlee Matlin continues to be an inspirational force of nature. A working mother, wife, activist, and role model, she takes readers on the frank and touching journey of her life, from the sudden and permanent loss of her hearing at eighteen months old to the highs and lows of Hollywood, her battles with addiction, and the unexpected challenges of being thrust into the spotlight as an emissary for the Deaf community. With uncompromising honesty, Marlee Matlin's self-portrait captures the chutzpah and humour of a celebrated actress who continues to defy all expectations.

New in the library



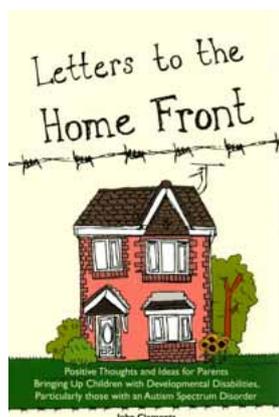
Everybody stay calm : how to support your young child through medical tests and procedures

by Dr. Angela Mackenzie

Mt Evelyn, Victoria Global Publishing Group, 2014. ISBN9781922118356

Renwick 362.19892 MACK

<http://library.newcastle.edu.au/record=b3504572~S16>



Letters to the Home Front : Positive Thoughts and Ideas for Parents Bringing Up Children with Developmental Disabilities, Particularly Those with an Autism Spectrum Disorder

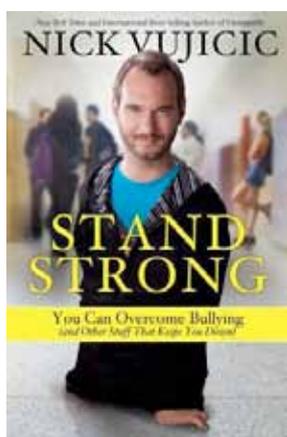
By John Clements

ISBN: 9781849053327

RENWICK 618.9285882 CLEM

<http://library.newcastle.edu.au/record=b3509536~S16>

Recommended read



Stand strong : you can overcome bullying (and other stuff that keeps you down)

by Nick Vujicic

Allen & Unwin, c2014.

RENWICK 302.343 VUJI

<http://library.newcastle.edu.au/record=b3506362~S16>

With no arms, no legs and no defense, Nick Vujicic was once a bully's target and knows what it feels like to be picked on and pushed around: it makes your stomach hurt, gives you nightmares, and feels like there is no hope in sight. But Nick shows how you too can overcome and rise above bullying.

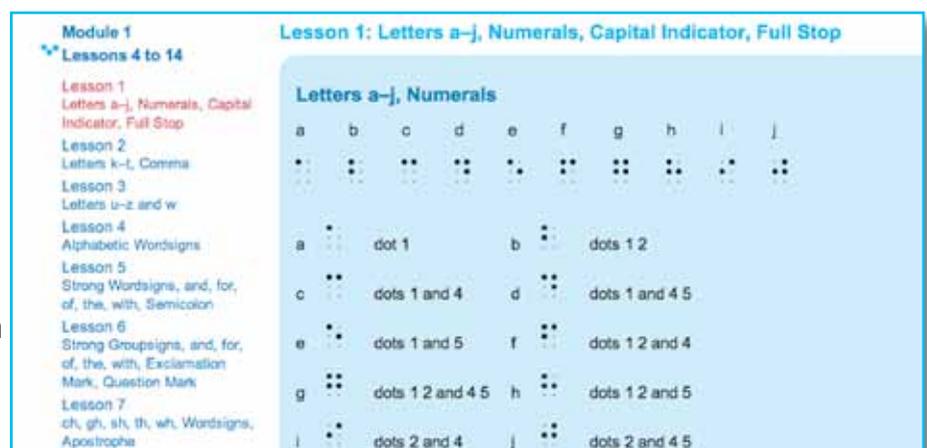
Nick has experienced bullying of all kinds for being "different." But he's learned that he doesn't have to play the bully's game --- and neither do you. In **STAND STRONG**, Nick gives you strategies for developing a "bully defence system," so you can handle bullies of all kinds by building your strength from the inside out.

Update on our new Unified English Braille training program

UEB Online is a learning program for sighted people who want to learn Unified English Braille (UEB). This online course went live in April this year and we have had an enormous amount of enrolments in the last five months from all over the world, with most registrations coming from America, Australia, New Zealand, the Pacific Islands and the UK. Course participants are either teachers specialising in education of Vision Impaired children, parents and siblings of vision impaired children, or other vision impairment specialists.

We received philanthropic support through RIDBC to fund the UEB Online project, which enabled us to seek the help of an outside specialist software engineer, Craig Cashmore from Peppacode. Craig did the intricate coding behind the scenes to enable this course to be delivered online through a custom built website, developed on a Wordpress platform. It was a challenging project, as the UEB code gets more advanced with more contractions introduced after lesson 10. Craig became a bit of a braille expert by the time he finished the project. We had a great team of designers and Braille specialists from within and outside RIDBC to produce this course. Dr Frances Gentle, lecturer in Vision Impairment here at the Renwick centre, led the project, with Cathy Yu (Web Developer) and Teresa Williamson (Graphic Designer), with great support from Tricia d'Apice at RIDBC Teleschool who tested the course from start to finish before it went live. Josie Howse from the Department of Education New South Wales, one of the editors who produced the original UEB training manual on which UEB Online is based, has provided wonderful advice and ongoing support.

It took six months to produce the course and during that time we had a growing waiting list of participants who were itching to get started the minute we announced the course was live. As soon as the word was out the floodgates opened. The response to the course has been overwhelming and we now have over 650 participants on UEB Online.

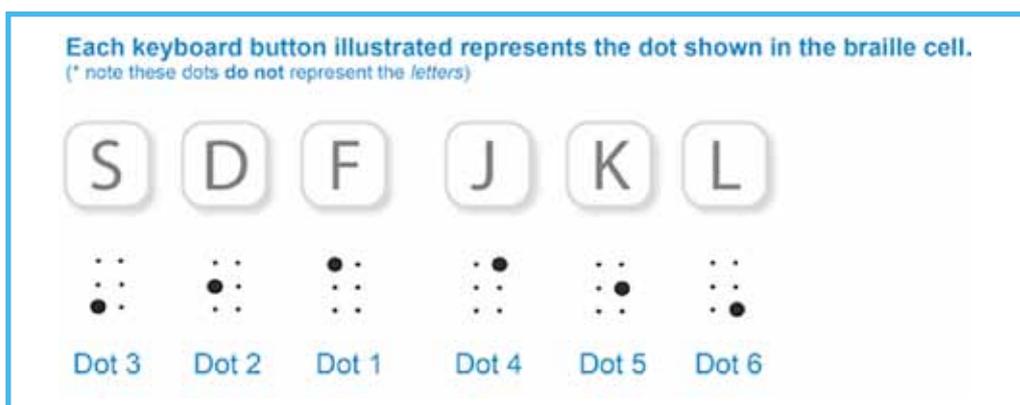


The screenshot shows a course menu on the left and a lesson content area on the right. The lesson content area is titled 'Lesson 1: Letters a-j, Numerals, Capital Indicator, Full Stop' and contains a table of Braille characters and their dot patterns.

Module 1		Lesson 1: Letters a-j, Numerals, Capital Indicator, Full Stop	
Lessons 4 to 14		Letters a-j, Numerals	
Lesson 1	Letters a-j, Numerals, Capital Indicator, Full Stop	a	b
Lesson 2	Letters k-l, Comma	c	d
Lesson 3	Letters u-z and w	e	f
Lesson 4	Alphabetic Wordsigns	g	h
Lesson 5	Strong Wordsigns, and, for, of, the, with, Semicolon	i	j
Lesson 6	Strong Groupsigns, and, for, of, the, with, Exclamation Mark, Question Mark	a	b
Lesson 7	ch, gh, sh, th, wh, Wordsigns, Apostrophe	c	d
		e	f
		g	h
		i	j

Screenshot from Lesson 1 showing instructions and format of the first 10 braille letters, numbers and basic punctuation

The best thing about UEB Online is anyone can do it, provided you have access to a computer connected to the internet. There are 32 lessons to complete and each lesson contains two exercises. The first exercise requires you to translate a print passage into braille, the second requires you to translate braille to print. The course starts with the basics and you can go at your own pace and save your work along the way. Another advantage is the instant feedback you get on your progress. Error messages flash up on the screen to let you know if you have made a mistake, so you can go back and correct your work straight away.



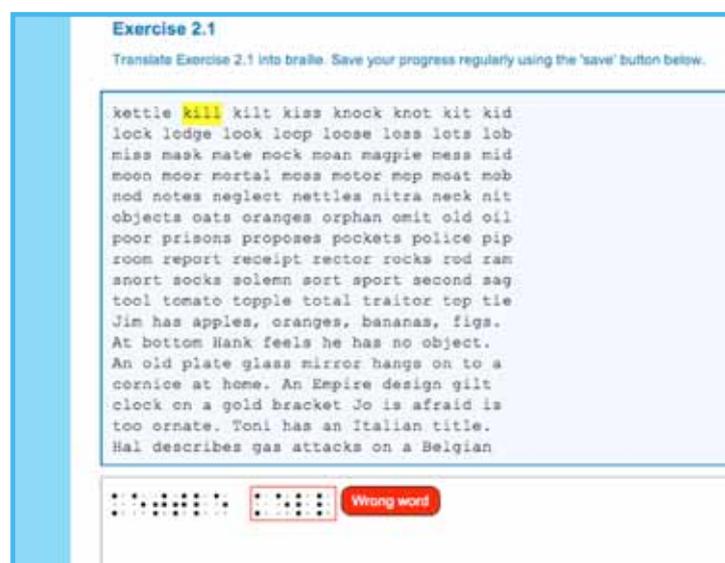
Easy keyboard braille entry on your computer has made it possible for anyone to get some hands-on practice.

Braille entry is made on a normal computer keyboard using just 6 keys, S D F J K L which replicate the keys used on a braille typewriter. Each key represents a dot in the Braille cell, as shown in the image above. It only takes a few minutes to get going and before you know it you will have typed your first line of braille!

Even if you have never tried learning braille before, it is fun to give this course a go, as it is free of charge, so you have nothing to lose. See how far you can get - it is pretty addictive. I think school kids would have a lot of fun learning the braille code, so they can go on and write secret messages for their friends to decipher. The possibilities are endless.

The best thing about the program being free of charge is it has opened up possibilities for teachers and students in developing countries to learn the UEB code. UEB Online is providing learners with the opportunity to acquire knowledge and skills in reading and writing braille. This knowledge and skills is the foundation for supporting the learning of braille by children and youth who are blind or have deteriorating vision.

If you would like to find out more about UEB Online and register for the course, please visit <http://uebonline.org>



Error messages indicate where your work needs correcting

On the web



All In!

All in is here to help create a more inclusive community for children with disabilities by giving advice on how to make a child with a disability, and those around them, feel more included and valued as a member of the community.

<http://all-in.com.au/>



Hearing Apps

Apps for Working with Children Who Are Deafblind or Deaf | Paths to Literacy

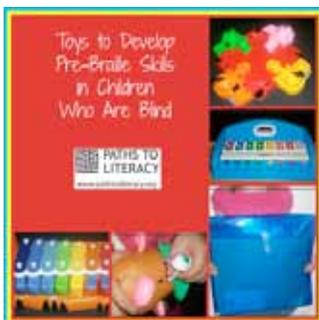
<http://www.pathstoliteracy.org/apps-hearing>



Accessible computer games for kids

The Best Accessible Computer Games for Blind Kids from WonderBaby.org

<http://www.wonderbaby.org/articles/best-accessible-computer-games-blind-kids>



Braille Babies: Toys to Promote Pre-Braille Skills

Examples of toys that help to develop hand and finger strength, and fine motor coordination.

<http://www.pathstoliteracy.org/toys-promote-pre-braille-skills>



Australian Braille Authority

Also the home of the Round Table for Access for People with Print Disabilities

<http://brailleaustralia.org/>



UEB Online: Braille training for sighted learners

Anyone who wants to learn braille can do so with this training program that starts with the basics all the way up to Grade 2 braille.

<http://uebonline.org>



The ABCs of UEB

BANA is pleased to share this new publication, The ABCs of UEB authored by Constance Risjord. This document outlines the major differences between English Braille, American Edition (EBAE) and UEB.

<http://www.brailleauthority.org/ueb.html>



VIDEO: What It's Like To Have A Bionic Eye

Business Insider

<http://www.businessinsider.com.au/second-sight-first-bionic-eyes-2014-8>



Life at 9

In an increasingly risk-averse society, what are the dangers of overprotection? What is the impact of a loss of freedom and a fear-driven society? And what does building independence at nine mean for later life?

<http://iview.abc.net.au/programs/life-at-9/DO1303H001S00>



Blind Citizens Australia

BCA set of fact sheets useful in creating awareness of the needs of people who are Blind or vision impaired in specific situations

<http://wordpress.bca.org.au/advocacy-resources/>



Transition to School Resource

ECIA NSW's Transition to School Resource

<http://www.transitiontoschoolresource.org.au/>



Eye Resources on the Internet

Association of Vision Science Librarians, The University of Iowa, Ophthalmology

<http://webeye.ophth.uiowa.edu/eye%2Dhealth/>

Wet Day

Plip, plop
the raindrops hop
along the wet car window.

Red flash
above the dash—
we wait until the green shows.

Cars are lined up
windows wound up
on this cold, wet morning.

Big deep puddle
people huddle
under each shop awning.

Green and yella—
What a fella!
carrying that large umbrella.

Through the misty rain and mud
tyres go swish and feet go thud.

In the car park
see the tree bark
wind has peeled away.

Splash in gumboots!
Car horns toot-toot!
Welcome to this wet, wet day!

Julie Thorndyke

Contact the library

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RIDBC Renwick Centre,
Rydge Family Library
361-365 North Rocks Rd
North Rocks NSW 2151
Australia

Postal address

RIDBC Renwick Centre,
Rydge Family Library
Private Bag 29
Parramatta NSW 2124
Australia

Email: renwick.library@ridbc.org.au

Web: www.ridbc.org.au/renwick/library/

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Fax: +61 (0)2 9872 0809



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renwicklibrary