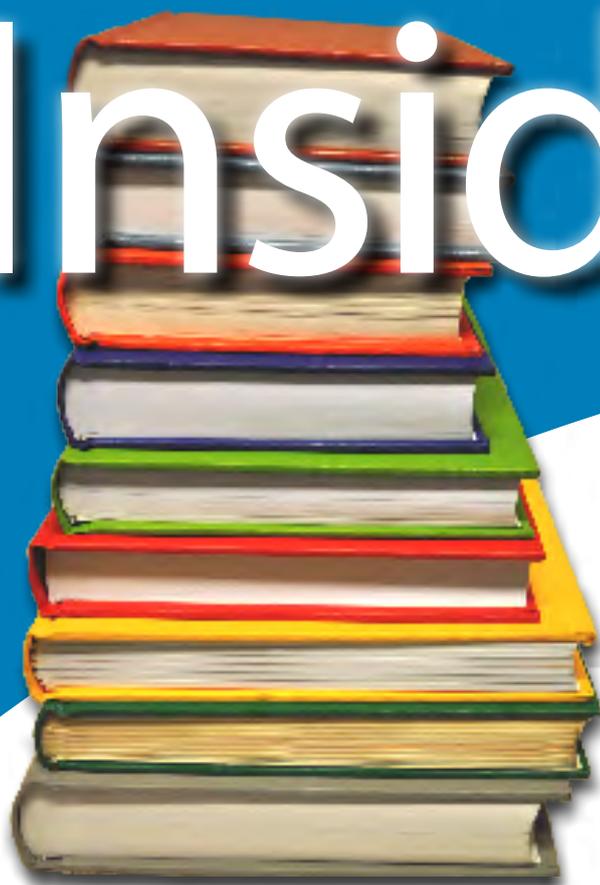


InsideInfo



Issue 2, 2015

Social skills development can be a challenge for children with sensory impairments. In this issue we highlight library resources that may help, as well as lots of new books and online resources.

Breda Carty leads us off with a childhood favourite...

Julie, Marijana and Jason

We asked Breda Carty, Lecturer at the RIDBC Renwick Centre “What’s your favourite children’s book?”



It’s hard to single out a particular favourite from my childhood reading, as I was a classic bookworm. One book is particularly memorable though - Bush Holiday, by Dale Collins. It’s about an English boy who comes to Australia for a holiday with a family living on a farm.

Reading this book gave me a shock of recognition. I was about ten years old, and it must have been the first time I’d had the opportunity to see my own environment - gum trees, weatherboard single story houses, wallabies, snakes - reflected in literature, and I still recall the jolt it gave me. For example, I realised that I had always felt my house was not a proper house because it didn’t have an ‘upstairs’ like the houses in books. Bush Holiday made my world seem real and interesting.

Since then I have often taught about the importance of children (including deaf children) having the opportunity to see their own experiences represented in the books they read and the media they see, as this contributes to their self-awareness, acceptance and identity development. When I teach about this, I am always reminded of the impact that Bush Holiday had on me as a child.



New Books



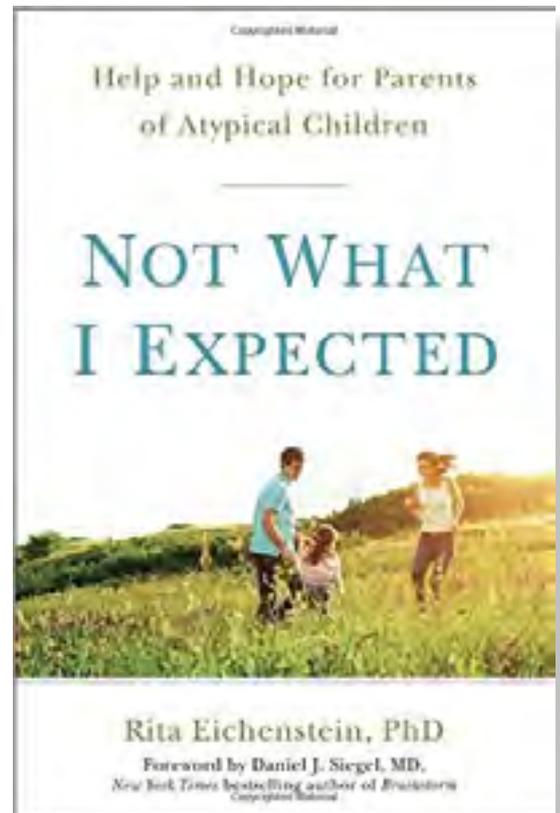
Not what I expected : help and hope for parents of atypical children

By Rita Eichenstein.

A pediatric neuropsychologist presents strategies to help parents of special-needs children navigate the emotional challenges they face.

As diagnosis rates continue to rise for autism, ADHD, learning disabilities, and other developmental differences, parents face a maze of medical, psychological, and educational choices and a great deal of emotional stress.

With compassion, clarity, and an emphasis on practical solutions, this book walks readers through the five stages of acceptance (similar to the stages of grief, but modified for parents of special-needs kids). Using vivid anecdotes and suggestions, she helps readers understand their own emotional experience, nurture themselves in addition to their kids, identify and address relationship wounds including tension in a marriage and struggles with children (special-needs and neurotypical), and embrace their child with acceptance, compassion and joy.



RENWICK 649.151 EICH

<https://library.newcastle.edu.au/record=b3649718~S16>

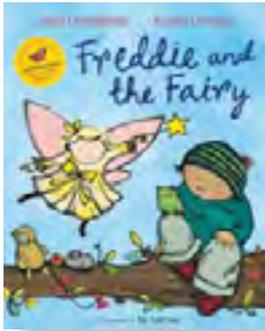


What to expect the first year

by Heidi Murkoff and Sharon Mazel

RENWICK 649.122 MURK

<https://library.newcastle.edu.au/record=b3649719~S16>



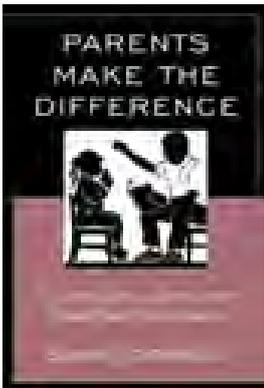
Freddie and the fairy

By Julia Donaldson

How do you communicate effectively with a hard-of-hearing fairy godmother? Learn how in this rhyming picture book!

RENWICK 823DONA--1

<http://library.newcastle.edu.au/record=b3650626~S16>

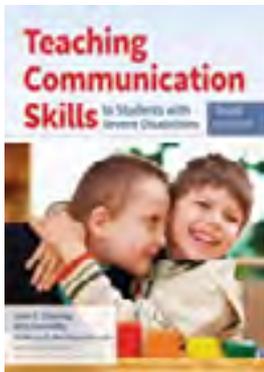


Parents make the difference : nourishing literacy development through shared book reading

By Susan Voorhees

RENWICK 372.4 VOOR

<https://library.newcastle.edu.au/record=b3650866~S16>



Teaching communication skills to students with severe disabilities 3rd ed

By June E. Downing and others

RENWICK 371.9536 DOWN 2015

<https://library.newcastle.edu.au/record=b3650867~S16>

What the jackdaw saw

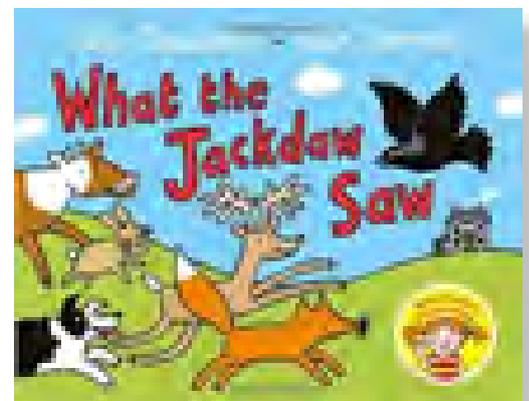
By Julia Donaldson

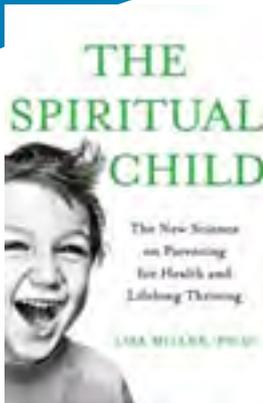
The jackdaw wants all his friends to come to his party, but when he calls out his invitation the animals just touch their heads. Why won't they answer? And what do their actions mean? This book about sign language features Julia Donaldson's famously wonderful rhymes and a catchy chorus.

NOTE: uses BSL

RENWICK 823 DONA

<https://library.newcastle.edu.au/record=b3643844~S16>





The spiritual child

By Lisa Miller

RENWICK 649.7 MILL

<https://library.newcastle.edu.au/record=b3643850~S16>

The invisible boy

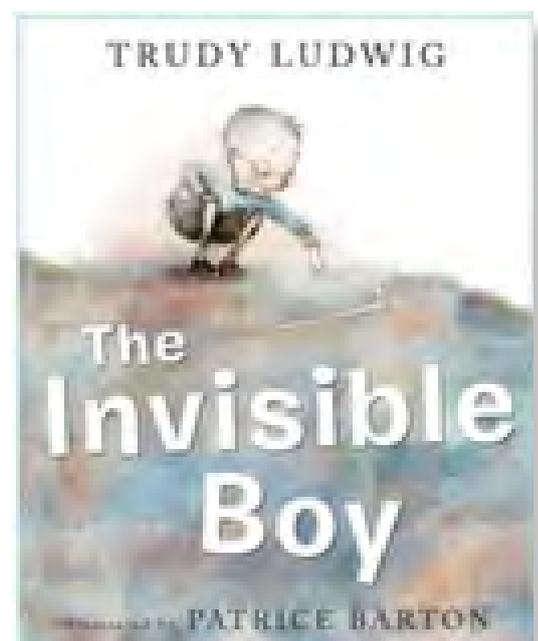
By Trudy Ludwig

Brian has always felt invisible at school, but when a new student, Justin, arrives, everything changes.

From esteemed author and speaker Trudy Ludwig and acclaimed illustrator Patrice Barton, this gentle story shows how small acts of kindness can help children feel included and allow them to flourish. Any parent, teacher, or counsellor looking for material that sensitively addresses the needs of quieter children will find *The Invisible Boy* a valuable and important resource.

RENWICK 813.6 LUDW

<https://library.newcastle.edu.au/record=b3524491~S16>



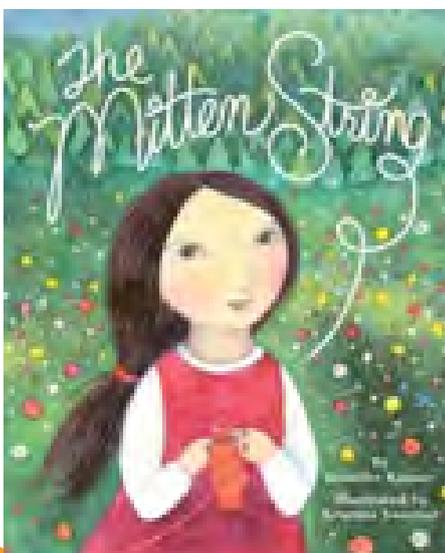
The mitten string

By Jennifer Rosner

When her Jewish family invites a hearing-impaired woman and her baby to stay with them, Ruthie, a talented young knitter of mittens, is inspired to create a comforting gift to help the mother know if her child awakens in the night.

RENWICK 813.54 ROSN

<https://library.newcastle.edu.au/record=b3603185~S16>



Resources at Renwick on Social Skills

Getting on with others : how to teach your child essential social skills

by John Cooper

RENWICK 155.418 COOP

<http://library.newcastle.edu.au/record=b2318490~S16>

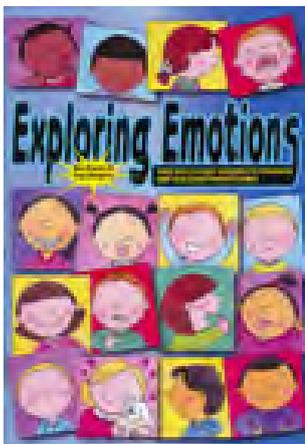


Exploring emotions : how you can help children to recognise and talk about their feelings

by Ros Bayley and Kay Margetts

RENWICK 155.4124 BAYL

<http://library.newcastle.edu.au/record=b3420707~S16>

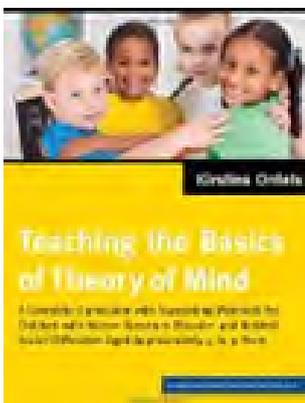


Teaching the basics of theory of mind : a complete curriculum with supporting materials for children with autism spectrum disorder and related social difficulties aged approximately 5 to 9 years

by Kirstina Ordetx

RENWICK Q371.9044374 ORDE

<http://library.newcastle.edu.au/record=b3666175~S16>

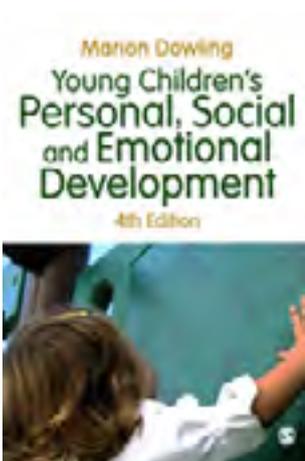


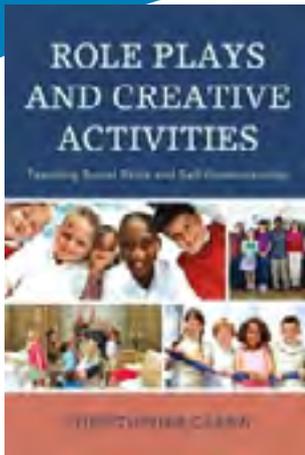
Young children's personal, social and emotional development 4th ed

by Marion Dowling

RENWICK 155.4 DOWL

<http://library.newcastle.edu.au/record=b3630842~S16>





Role plays and creative activities : teaching social skills and self understanding

by Christopher Glenn.

RENWICK 303.32 GLEN

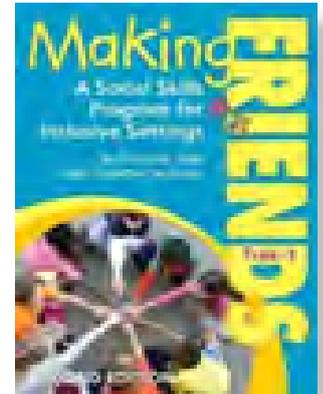
<https://library.newcastle.edu.au/record=b3577886~S7>

Making friends, preK-3 : a social skills program for inclusive settings

by Ruth Herron Ross, Beth Roberts-Pacchione

RENWICK 371.9280482 ROSS

<https://library.newcastle.edu.au/record=b3108409~S7>



I can't do that! : my social stories to help with communication, self-care and personal skills

by John Ling

RENWICK Q372.37 LING

<http://library.newcastle.edu.au/record=b2832653~S7>

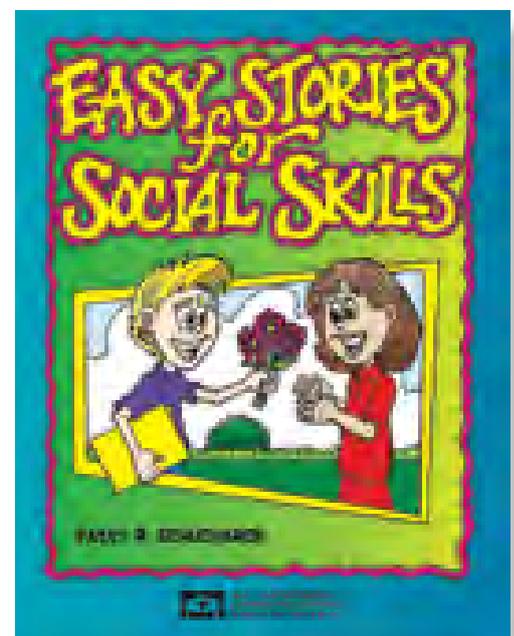
Easy stories for social skills

by Patty R. Schuchardt ; illustrated by Tom Matthews

Ages 4 through 8. Teach young children with communication disorders and other disabilities the skills that they need to interact effectively with others in social contexts. The stories target specific skills such as taking turns, requesting assistance, and saying "thank you." The activities help children to distinguish socially appropriate behaviors from behaviors that are socially inappropriate.

RENWICK Q372.37 SCHU

<http://library.newcastle.edu.au/record=b2306206~S7>



101 games for social skills

by Jenny Mosley and Helen Sonnet

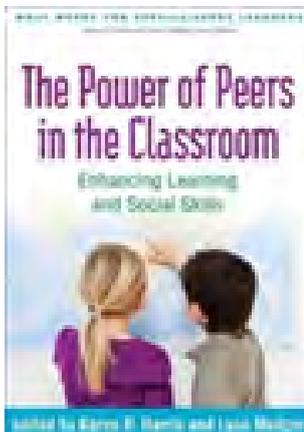
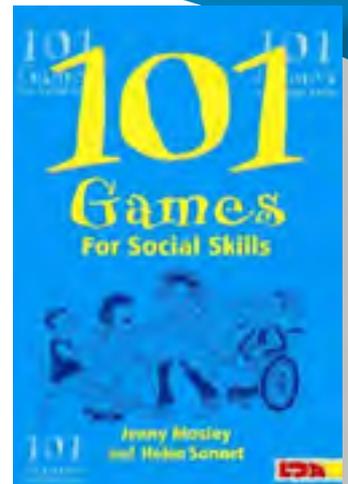
This invaluable book for parents and teachers is packed with creative and dynamic games that will help children to develop positive relationships.

Part 1: Games that teach looking, listening, speaking, thinking and concentration skills.

Part 2: Consolidating the 5 skills area and opportunities for children to apply them in different social contexts.

RENWICK 372.37 MOSL

<http://library.newcastle.edu.au/record=b2099054~S7>

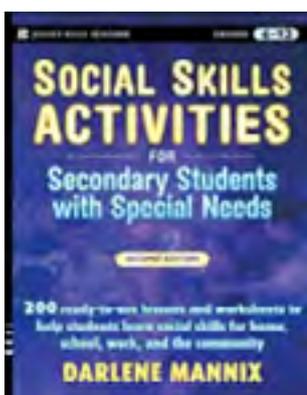


The power of peers in the classroom : enhancing learning and social skills

edited by Karen R. Harris, Lynn Meltzer.

RENWICK 371.394 HARR

<https://library.newcastle.edu.au/record=b3669532~S16>



Social skills activities for secondary students with special needs

by Darlene Mannix

RENWICK Q373.0111 MANN 2009

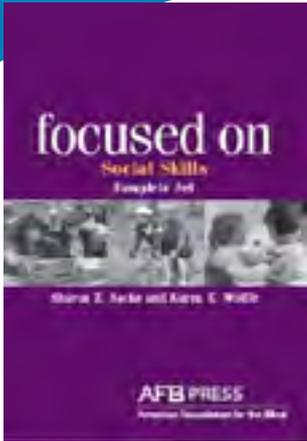
<https://library.newcastle.edu.au/record=b2634110~S7>



Social inclusion : how to make it happen for students with hearing loss.

RENWICK Q371.9120973 CASA

<http://library.newcastle.edu.au/record=b3500549~S16>



Focused on social skills [DVD] : complete set / American Foundation for the Blind

Provides an overview of the importance of social competence, and it details the course of social skills development in children in general and in children who are blind or visually impaired

Episode 1. Importance and need for social skills

Episode 2. Assessment techniques

Episode 3. Teaching social skills to visually impaired preschoolers

Episode 4. Teaching social skills to visually impaired elementary students

Episode 5. Social skills for teenagers and young adults with visual impairments

RENWICK 371.911 FOCU-5

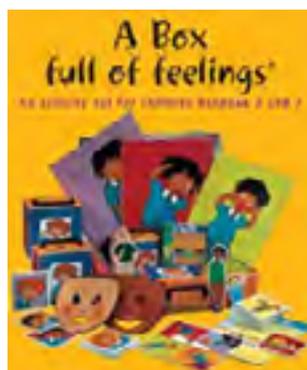
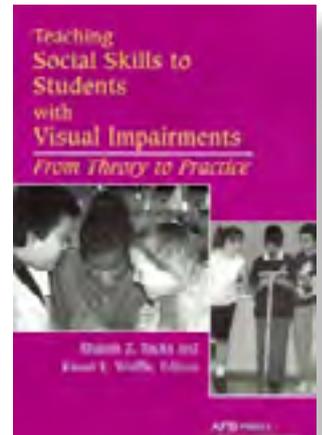
<https://library.newcastle.edu.au/record=b2912403~S7>

Teaching social skills to students with visual impairments : theory to practice

by Sharon Z. Sacks and Karen E. Wolfe

RENWICK 371.911 SACK-2

<https://library.newcastle.edu.au/record=b2305863~S7>



A box full of feelings [kit]

by Luk Depondt, Marina Kog, Julia Moons.

Designed to support the social-emotional development of children aged two to seven. The set is built around four basic feelings happy, sad, angry and afraid. The Box contains the basic material to get children involved in more than 20 different activities.

RENWICK KIT Q155.4124 KROG

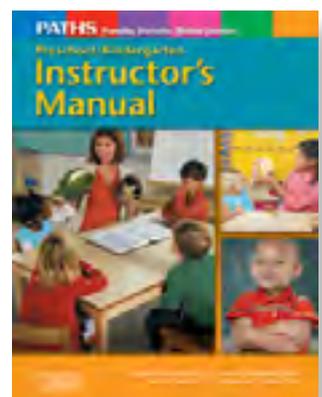
<http://library.newcastle.edu.au/record=b3673346~S16>

The PATHS curriculum [kit] : Promoting Alternative Thinking Strategies

by Carol A. Kusche & Mark T. Greenberg in collaboration with Lisa K. Anderson ... [et al.]

RENWICK KIT Q371.912 KUSC

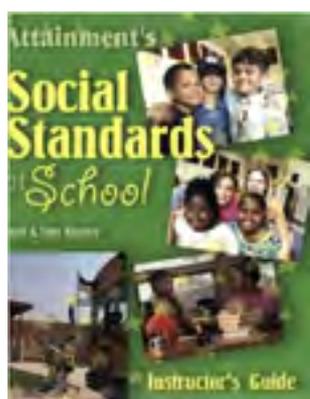
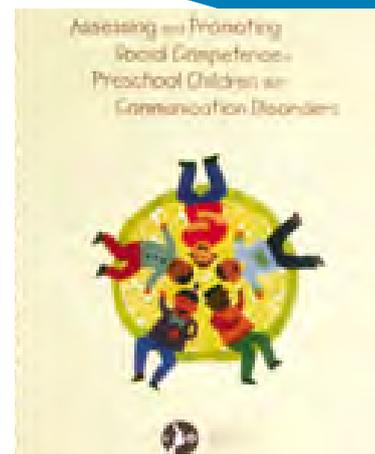
<http://library.newcastle.edu.au/record=b1962006~S16>



Assessing and promoting social competence in preschool children with communication disorders [kit]

RENWICK KIT Q155.418 GURA

<http://library.newcastle.edu.au/record=b2305340~S7>



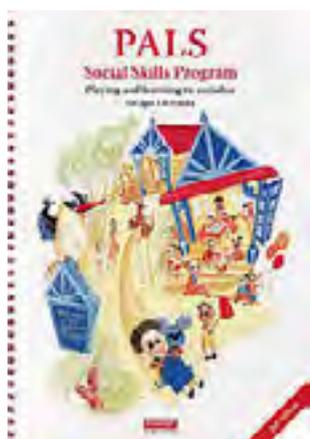
Social standards at school program [kit]

by Judi Kinney

This book focuses on fifty-three social skills, that take place during a typical school day. Each skill provides teacher guidelines and a student self-monitoring page. Reproducible book spiralbound, with printable PDFs on a WIN/MAC CD.

RENWICK KIT Q372.37 KINN

<http://library.newcastle.edu.au/record=b2494045~S7>



PALS social skills program [kit] : playing and learning to socialise, for ages 3 to 6 years

by John Cooper ... [et al.]

RENWICK KIT 372.21 PALS

<https://library.newcastle.edu.au/record=b3321775~S7>



No-glamour social language/behavior cards

By Carolyn LoGiudice, Nancy McConnell, and Margaret Warner

RENWICK KIT 372.6 LOGI

<http://library.newcastle.edu.au/record=b3673006~S16>

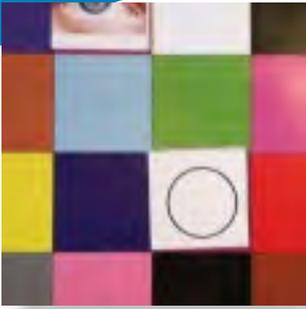


What's up? [game] : a that's life game of social language!

by Nancy McConnell, Carolyn LoGiudice

RENWICK KIT Q372.37 MCCO

<http://library.newcastle.edu.au/record=b3673011~S16>



HIFI (Hear It, Fix It) [game]

by Gail Wright

Game may be used to address aural rehabilitation, articulation/ expressive language, development of communication repair strategies. Can help with self advocacy.

RENWICK KIT Q401.93 WRIG

<http://library.newcastle.edu.au/record=b3673007~S16>



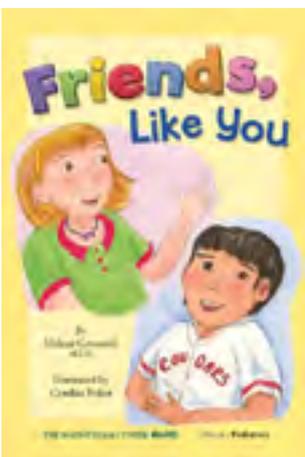
Hearing aid tic tac toe [game]

by Monica Faherty

Do your students know how to report problems with their hearing aids? Would they be able to say “My earmold is broken” or “My tubing has water in it”? Here is a fun way to teach and assess students’ knowledge of hearing aid parts.

RENWICK KIT Q371.912 FAHE

<http://library.newcastle.edu.au/record=b3673008~S16>



Friends like you

by Melissa Griswold

Introduces students to two children with hearing loss who communicate orally and who understand others through a combination of listening and speech reading.

RENWICK KIT Q371.9120973 GRIS

<http://library.newcastle.edu.au/record=b3672991~S16>

Did you know?

- Eyes began to develop 550 million years ago. The simplest eyes were patches of photoreceptor protein in single-celled animals.
- Your eyes start to develop two weeks after you are conceived.

Source: <https://discoveryeye.org/blog/20-facts-about-the-amazing-eye>

SOCIAL SKILLS on the Web



I feel for you: how to teach your blind child about empathy & social interaction

<http://www.wonderbaby.org/articles/empathy>

Social skills for children with visual impairments

<http://www.perkinselearning.org/scout/social-skills-children-visual-impairments>



Developing social skills in students who are blind

http://www.perkins.org/stories/blog/developing-social-skills-in-students-who-are-blind#inside_story_jump

12 activities to help your child with social skills

<http://www.friendshipcircle.org/blog/2011/03/28/12-activities-to-help-your-child-with-social-skills/>

How does your school-age child measure up to age expectations?

Minnesota Social Skills Checklist for Students who are Deaf or Hard of Hearing

<http://successforkidswithhearingloss.com/wp-content/uploads/2011/08/Minnesota-Social-Skills-Checklist-for-Students-who-are-Deaf-Hard-of-Hearing-Chap-3.pdf>

Social skills toolbox

<http://www.do2learn.com/SocialSkills/overview.htm>



Social issues and your child: improving your child's social skills

<http://successforkidswithhearingloss.com/social-skill>

Noll, Dorie L., "Activities for social skills development in deaf children preparing to enter the mainstream" (2007).

Independent Studies and Capstones. Paper 256. Program in Audiology and Communication Sciences, Washington University School of Medicine.

http://digitalcommons.wustl.edu/pacs_capstones/256

Kauffman, Nancy A.; Kinnealey, Moya.; (2015). "Comprehensive social skills taxonomy: development and application."

American Journal of Occupational Therapy 2015 Mar-Apr; 69 (2): 1-10. DOI:

<http://dx.doi.org.ezproxy.newcastle.edu.au/10.5014/ajot.2015.013151>

Found on the web...

Bibliotherapy booklists: helping young children cope in today's world

<http://www.carnegielibrary.org/research/parentseducators/parents/bibliotherapy/>



Arthur : you've got braille.

My friend Marina, who's blind, has been telling me about braille. She lets me use her cool braille typewriter to send her notes she can read. You can type your own note right here and have it translated into braille. Use the key to learn what the dots mean. You can also read Marina's Guide to Braille and More.

<http://pbskids.org/arthur/print/braille/index.html>

Auslan student news a sign of the times in broadcasting

<http://www.sbs.com.au/news/article/2015/09/05/auslan-student-news-sign-times-broadcasting>

NLM updated page on hearing disorders and deafness

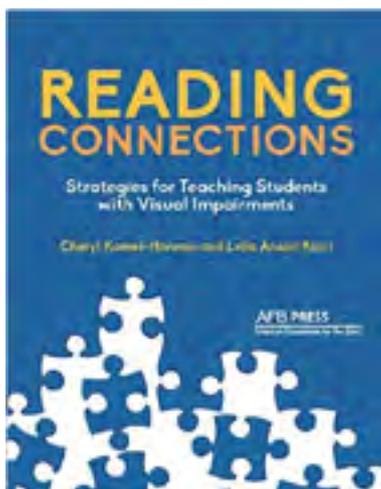
<https://www.nlm.nih.gov/medlineplus/hearingdisordersanddeafness.html>

Bedtime stories for young brains

http://well.blogs.nytimes.com/2015/08/17/bedtime-stories-for-young-brains/?smid=fb-share&_r=0



Just Arrived!

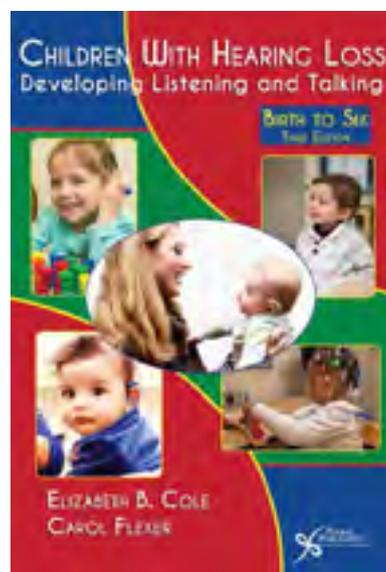


Reading connections : strategies for teaching students with visual impairments

By Cheryl Kamei-Hannan, Ph.D., and Leila Ansari Ricci, Ph.D
AFB Press, 2015.

RENWICK 371.911 KAME

<https://library.newcastle.edu.au/record=b3672568~S16>



Children with hearing loss : developing listening and talking, birth to six. 3rd ed

By Elizabeth B. Cole, and Carol A. Flexer
Plural Publishing, 2015.

RENWICK 617.89 COLE 2015

<https://library.newcastle.edu.au/record=b3672946~S16>

Just for fun

Two Fat Gentlemen

Two fat gentlemen met in a lane,
Bowed most politely,
Bowed once again.
How do you do,
How do you do,
And how do you do again?



Two thin ladies met in a lane...

Two tall policemen met in a lane...

Two small schoolboys met in a lane...

Two little babies met in a lane...



When We Smile

When we smile
I fly higher than a mile!
When you frown
I wonder, what has got you down?
If we part, I feel sadness in my heart.
When we meet, we have a hug or kiss a cheek.
Then we say: "How do you do?" or just "G'day!"



Contact the library

Street address

RIDBC Renwick Centre,
Rydge Family Library
361-365 North Rocks Rd
North Rocks NSW 2151
Australia

Email: renwick.library@ridbc.org.au

Web: www.ridbc.org.au/renwick/library/

Telephone: +61 (0)2 9872 0285

Fax: +61 (0)2 9872 0809

Postal address

RIDBC Renwick Centre,
Rydge Family Library
Private Bag 29
Parramatta NSW 2124
Australia



**RIDBC Renwick
Centre Library**



renwicklibrary